



Scott, Jerry, and Jim Borgman. "Zits." Comic strip. Comics. 22 Oct. 2008. Houston Chronicle. 5 May 2009.

<http://www.chron.com/apps/comics/showComick.mpl?date=20081022&name=Zits> .

## Internet Safety WebQuest

### INTRODUCTION

After an emergency meeting of the PTO committee, the parents of ECS have banned the use of the Internet at school! After a unanimous vote to put a hold on all Internet activities, the parents of ECS students vow that they will never again allow their students to be put in danger by giving them access to the Internet. These parents believe that the Internet is nothing more than an unsafe playground. After much pleading for the students by their computer teacher, the parents have agreed to meet again next week for a final vote. Will the Internet be banned forever? Or can the students of ECS change their future?

### TASK

You need to prove to your parents that you understand how to be safe on the Internet and you will only have one chance to do so. At the next PTO meeting, you will present a [PowerPoint presentation](#) that covers Internet Safety. To accomplish this goal, you will research and gather information about four different aspects of the Internet.

Using [Word in MLA format](#), [answer the questions concerning all 4 topics](#) You must become an expert in all areas so that you are able to persuade your parents to vote in favor of allowing the Internet back into the classroom. You must also compile a [list of the top 10 rules for staying safe](#) on the Internet that will be displayed at school as a

reminder to "Play It Safe" on the Internet.

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## PROCESS

1. Research the following topics:

Cyberbullying

Netiquette

Social Networking

Chat Rooms

2. Using MLA format in Word, answer all the questions pertaining to each one of the 4 topics. You will receive a grade for the Word document!

3. Use the web links provided in each area to answer questions on each topic. Think about any other possible questions parents might have about this area or topic and add them to the topic. Use only the links provided. Also make sure to keep an eye out for possible additions to your Top 10 List of ways to stay safe on the internet. You will use this information for your poster.

4. Create your presentation in such a way that parents will allow the Internet to be used in school. You will receive a grade for the PowerPoint!

5. Check ALL pages/slides to make sure everything is correct (spelling, grammar, formatting).

6. Create a poster according to the guidelines. Compile your list of the Top 10 ways to stay safe on the internet using Prezi.  
The poster is an additional grade.

## 1.- Cyberbully

### Role:/Task

You are nice in person, but online-watch out! You take advantage of the anonymity of the internet to let your mean side take over, saying things to people you would NEVER say face to face. It's time to find out the consequences of your actions and the steps to prevent them.

### Resources

BrainPOP: Watch *Cyberbullying* video under technology, computers and Internet.

<http://www.safekids.com/tips-to-stop-cyberbullying/>

<http://www.ncpc.org/newsroom/current-campaigns/cyberbullying>

<http://stopbullyingnow.hrsa.gov/kids/effects-of-bullying.aspx>

[http://www.slais.ubc.ca/courses/libr500/04-05-wt2/www/D\\_Jackson/prevent.htm](http://www.slais.ubc.ca/courses/libr500/04-05-wt2/www/D_Jackson/prevent.htm)

<http://www.nsteens.org/videos/cyberbullying/>

### Questions

1. Define cyberbullying.
  2. Give an example of a flame war and one of impersonation.
  3. Name two things you should do if you are being cyberbullied.
  4. What percentages of students, grades 6-8, have responded that they have been cyberbullied?
  5. Name two things you can do to prevent cyberbullying.
  6. If someone sends you a mean or threatening message, explain why you shouldn't respond. What should you do instead?
  7. Who can you share your passwords with?
  8. Other notes:
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## 2.- Netiquette

### Role:/Task

You are always trying to be as nice as you can be. You have learned all the rules of proper etiquette in your day-to-day experience. But you sometimes hurt other people's feelings online accidentally. It's time to learn how to correspond properly online so there is no miscommunication--or worse!

### Resources

BrainPOP: Watch video under technology, computers and Internet.

called *Digital Etiquette*

<http://www.wisekids.org.uk/netetiquette.htm>

<http://www.learnthenet.com/English/html/09netiq.htm>

[http://www.kidsdomain.com/brain/computer/surfing/netiquette\\_kids.html](http://www.kidsdomain.com/brain/computer/surfing/netiquette_kids.html)

<http://www.bpl.org/kids/netiquette.htm>

### Questions:

1. Define netiquette.
2. What is the basic rule of netiquette?
3. Name two things you should remember about being online related to netiquette.
4. Why should you stay away from using all capital letters?
5. What is an emoticon and why would you use them? Give an example.
6. What should you do before forwarding personal emails to others?

7. What should you do with emails from people you don't know?
  8. How can you protect your identity?
  9. Other notes:
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## 3.- Social Networking

### Role:/Task

You love communicating on the Internet. You can spend hours on social networking websites. However, you don't really know that sometimes such website can be dangerous. It's time to learn to keep yourself safe.

### Resources

BrainPOP: Watch video under technology, computers and Internet.

called *Social Networking*

<http://www.safekids.com/safe-blogging-tips/>

<http://www.nsteens.org/videos/social-networking/>

[http://www.onguardonline.gov/socialnetworking\\_youth.html](http://www.onguardonline.gov/socialnetworking_youth.html)

<http://www.2smrt4u.com/Tips>

<http://ikeepSAFE.org/PRC/videotutorials/myspace/index.html>

### Questions:

1. What is a social network website?

2. Give two social network website examples.
  3. What is one good thing about social networking?
  4. Who should you add as friends?
  5. Why should you be careful about what types of photos you post? For example, why would it be bad to post a photo of yourself wearing a school t-shirt?
  6. What can you do to keep others from contacting you or looking at your information?
  7. What specific information should you not post or give out?
  8. What should you do if someone is making you feel uncomfortable?
  9. Other notes:
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## 4.-Chat Rooms

### Role:

You sometimes go to chat rooms and social networking sites, play games online with others, which sometimes lead to striking up conversations with strangers. However, you are not aware that this is like opening up your front door to people you don't know. It's time to learn what information you need to keep personal to stay safe.

### Resources

BrainPOP: Watch video under technology, computers and Internet.

called *Information Privacy*

<http://www.safekids.com/how-to-recognize-grooming-2/>

[http://www.kidshealth.org/teen/safety/safebasics/internet\\_safety.html](http://www.kidshealth.org/teen/safety/safebasics/internet_safety.html)

<http://www.webwisekids.org/index.asp?page=webSafetyQuiz>

[http://www.media-awareness.ca/english/teachers/wa\\_teachers/safe\\_passage\\_teachers/risks\\_predators.cfm](http://www.media-awareness.ca/english/teachers/wa_teachers/safe_passage_teachers/risks_predators.cfm)

<http://www.wikihow.com/Choose-a-Safe-Screen-Name#Steps>

<http://www.nsteens.org/videos/gaming/>

## Questions:

1. Name 4 examples of private information that should not be posted or given out.
  2. What kind of information *is* okay to give out over the internet?
  3. If you ever get involved in a chat room conversation that makes you feel uncomfortable or in danger for **any** reason, what should you do?
  4. Name two ways you and other students can reduce the risk of being targeted by an online predator.
  5. What should you do if someone online asks you to meet him or her in person? What does LMIRL stand for?
  6. List three safety tips you learned about through your research.
  7. When creating a screen name, what should you consider? Give an example of a good and bad screen name for yourself.
  8. Other notes:
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## Internet Safety Videos for PowerPoint

<http://www.youtube.com/watch?v=xZHq4CQekTY>

<http://www.youtube.com/watch?v=2tySu8M3ldI>

<http://www.youtube.com/watch?v=xGKmlTtZnSk&feature=related>

<http://www.youtube.com/watch?v=DWjTYhLO0DI&feature=related>

<http://www.youtube.com/watch?v=6dRocIqDJh0&feature=fvw>

[http://www.youtube.com/watch?v=6a\\_KF7TYKVc](http://www.youtube.com/watch?v=6a_KF7TYKVc)

## Making A Poster : Internet Safety Tips

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Teacher Name: **Mrs.Bradford**

Student Name:

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CATEGORY	4	3	2	1
<b>Content - Accuracy</b>	At least 10 accurate facts are displayed on the poster.	7-9 accurate facts are displayed on the poster.	4-6 accurate facts are displayed on the poster.	Less than 4 accurate facts are displayed on the poster.
<b>Title</b>	Title can be read from 6 ft. away and is quite creative.	Title can be read from 6 ft. away and describes content well.	Title can be read from 4 ft. away and describes the content well.	The title is too small and/or does not describe the content of the poster well.
<b>Graphics - Relevance</b>	All graphics are related to the topic and make it easier to understand. All borrowed graphics have a source citation.	All graphics are related to the topic and most make it easier to understand. All borrowed graphics have a source citation.	All graphics relate to the topic. Most borrowed graphics have a source citation.	Graphics do not relate to the topic OR several borrowed graphics do not have a source citation.

<b>Labels</b>	All items of importance on the poster are clearly labeled with labels that can be read from at least 3 ft. away.	Almost all items of importance on the poster are clearly labeled with labels that can be read from at least 3 ft. away.	Several items of importance on the poster are clearly labeled with labels that can be read from at least 3 ft. away.	Labels are too small to view OR no important items were labeled.
<b>Required Elements</b>	The poster includes all required elements as well as additional information.	All required elements are included on the poster.	All but 1 of the required elements are included on the poster.	Several required elements were missing.
<b>Attractiveness</b>	The poster is exceptionally attractive in terms of design, layout, and neatness.	The poster is attractive in terms of design, layout and neatness.	The poster is acceptably attractive though it may be a bit messy.	The poster is distractingly messy or very poorly designed. It is not attractive.
<b>Grammar</b>	There are no grammatical mistakes on the poster.	There is 1 grammatical mistake on the poster.	There are 2 grammatical mistakes on the poster.	There are more than 2 grammatical mistakes on the poster.

Date Created: **Nov 10, 2009**

Modified with permission from Stacy LeFevre. The original website is found at <http://coe.nevada.edu/slefevre/PlaySafe.html>. Posted for the use of Epiphany Catholic School students only. If you are a teacher and would like to use this at your school, please email [cdeforest@sd12.k12.il.us](mailto:cdeforest@sd12.k12.il.us) for permission.